| **Student Name:** Natalie Ng |
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| **Motion:** This house, as an animal advocacy group, would prioritise advocating for the humane treatment of animals instead of advocating for a ban on animal consumption |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes long!]   * Good start to the speech! Try to give me a hook next time; remember that it's a last ditch effort to start with signposting if you really and truly cannot think of a hook. * You could also rebut the speaker before you by saying that its really irrelevant - meaning that the number of animals alive doesn’t have much to do with the debate. Besides, isn’t it a bit contradictory for them to talk about this but their case position is to ban the consumption of meat - meaning that they will have more animals? * I think the argument about nutrition and etc, was not the most relevant. Remember that this is an actor motion - meaning that everything has to be argued through the perspective of the actor - meaning that you gotta talk about why the animal advocacy group probably won’t benefit from people becoming herbivores! * Why is meat the best and only way to get the nutrients you’re talking about? * Tell me - why is humane treatment in the best interest of the movement? * Animals vs Man wars is probably not the best argument since it's not too plausible. * Try not to take 2 POI’s back to back!   Speaking time: 04:44.42, nice! Lets aim for 5 minutes next week. | | | | | | |